

Questions as of 9/23/2015 & 7 has been updated (10/21/16) because of proviso definition changes.

1. Link for list of Sister-State Agreements:
http://www.che.sc.gov/CHE_Docs/StudentServices/Residency/Notification_to_Institutions.pdf.
2. If we have an out of state graduate student in a doctoral program, who is not coming from another country or international institution, but who received an institutional scholarship that carries with it a waiver of the differential between in/out of state rates, do they need to be reported through this? (Yes, this student would be included.)
3. If we have an out of state student who is paying In State tuition via Academic Common Market agreements, do they need to be reported through this? (One would think that you might include this student, but based on the proviso information, we are only looking at students that would fall under 59-112-70.—A, B, or C.
4. Should Act 11 veteran students who are charged in-state rates be reported through this even though there is no “waiver” applied? (No, because the veteran students would appear under Res_Class I.)
5. The reporting is not just for the sister-state agreements. (Sister-State would be under 59-112-70—B.)
6. If you have out-of-state students (res_class 2 or F) who are not charged full tuition and receive a waiver/abatement, then they should be included in this report. (Student received an abatement on all or a portion of the out-of-state tuition). Look at the reference to 59-112-70 (A) in the Reporting Document as well as 3b in the details for reporting purposes.
7. For the 59-112-70 (A-C) part, we only report those students (~~BOTH UNDERGRADUATE AND GRADUATE~~ **Undergraduate Only**) who have 1) RESCLASS of 2 (student received an abatement on all or a portion of the out-of-state tuition); 2) RESCLASS of F – report all because the definition implies a abated/waived tuition rate; 3) are part of a sister-state agreement – (subset of Res_Class = G; and 3) If the definition of exchange program includes an ongoing relationship in one or more degree programs with an international institution with approval by the board of trustees and includes regular arrangements for enrollment and exchange of faculty between institutions.
8. For this part, if we have any students fitting these descriptions, I create a record for them in Excel, like the file layout provided? For example, if a student received an abatement for Fall, Spring, and Summer, would they have 3 records? The ABATE_WAIVER field- is that the total that they received for a given semester and the individual aid types are for breaking that number down, so they can see how much of each they received? (No, I believe that you misunderstood. The Abate Waiver field is the amount of tuition that the student is not paying. The additional aid fields should have the additional source of funds for what the student is paying or receiving as grants/scholarships. Do NOT include any loans.)
9. In what field, do we report the number of semesters that a student has received the abate/waived rate? (This does not have to be reported as we are using this first year as a

baseline year. Please refer to 6) in the Details for Reporting Purposes for how this can be calculated in subsequent years.)

10. For 59-112-620, are we reporting UNDERGRADUATES receiving educational fee waivers? But, we report them just as a number of students that received educational fee waivers (in the supplemental information Word document) and NOT include them in the Excel file? (You are correct. Some of the students could be in the detailed report depending on whether your institutions uses in-state as well as out-of-state students. Your business office should be very familiar with the reporting for the educational fee waivers.)
11. Should an individual who is a manager on a sports team but is not an athlete be included? (If the student received an abatement/waiver and meets the other criteria specified, this individual should be included but would not be classified as an athlete.)

Additional Questions – 9/17/2015

Please remember the basis for including the students in the individual file is 59-112-70 (A), 59-112-70 (B), or 59-112-70 (C).

12. We have apprentices that are dual credit students attending the institution whose tuition is paid by a third party, is this a tuition waiver? If this is done on a contractual basis (i.e., the third party is given a flat rate for more than one student that isn't equal to full time tuition for an in-state student) is it a tuition abatement. (No, the students would not be included unless out-of-state and some type of scholarship aid offered.)
13. Contractual courses as I explained on Tuesday, we have a flat fee for TSA that pays per student without regard to residency is this considered an abatement to the out-of-state student? If the pro-rated price is higher than in-state tuition do we care that our in-state students are being charged more (well not really because it is sponsored billing). (No, the students would not be included unless out-of-state and some type of scholarship aid offered.)
14. Beginning on July 1, 2015 all veteran students are charged in-state tuition, we had a few out of state veterans this past summer, do they need to be included in the 14-15 proviso reporting since we haven't done the first report for veterans yet? (Only if they were offered an abatement/waiver (full or partial) of the out-of-state differential and a scholarship and did not qualify under another code of law section.)
15. Dual credit students taught at their own high school by a high school employee (qualified by SACSCOC) are charged by the section and billed to the school. Is this an abatement? (No, the students would not be included unless they were offered an abatement/waiver (full or partial) of the out-of-state differential and some type of scholarship aid offered.)
16. A question was asked if a student received an abatement/waiver but did not receive a scholarship, should that student be included in the detailed report. (The language in 59-112-70 (A) (...authorized to adopt policies for the abatement of any part or all of the out-of-state rates

- for students who are recipients of scholarship aid. If a student received an abatement/waiver but did not receive a scholarship, the student would not be included in the detailed reporting.)
17. Question on Amount of Financial aid awards received by the student for each term based on the categories described. (The amount to be reported is the dollars actually received by the student.)
 18. How would an institution know and has CHE notified Colleges about contractual arrangements made by the General Assembly of international Sister-State agreements? (The 14-15 document has been posted on our web site:
http://www.che.sc.gov/CHE_Docs/StudentServices/Residency/Notification_to_Institutions.pdf.)
 19. Section 59-112-70 has three parts: A, B, and C. However, the text in the preamble to parts A-C appears to apply to students in international Sister-State agreements. (The preamble as you reference is the title and it does have more than Sister-State agreements: Abatement of rates for nonresidents on scholarship, waiver for students participating in international Sister-State agreement of student exchange programs.)
 20. Is it the case that the reference to section 59-101-620 means that the proviso is intending to require reporting on all students who receive any type of fee waiver or only out-of-state students? (Any type of fee waiver) Does this apply ONLY if the student received scholarship aid in addition to any sort of fee waiver? (The law does not reference scholarship aid as being a requirement in order to be counted.)
 21. What is the intended purpose and use of this data? (The proviso defines the data to be collected. It does not reference how the data will be used.)
 22. Will it be required annually? (A proviso is for one year. We do not know if it will be required on an annual basis.)

Additional Questions – 9/23/2015

23. There was a question from the conference call about which res_class to send: whether it is the original res_class that we sent on our enrollment files or the students' res_class as of today. This is because students' abatement information could have changed since the original files were submitted. You responded and the documentation says we should report the res_class as of the original reporting date.

When querying our system for abatement information, we are finding several examples of students whose status at the end of the academic year is different than it was on our census date. We have some students who we reported as receiving abatements whose amounts changed from full to partial or from partial to full, we have students who originally were reported without a full abatement who did receive one after census, etc. As a specific example, we have one student who was reported with a res_class of C in the fall term which was determined to be incorrect in March of 2015, and is now be showing as an F because she received a retroactive full abatement in the fall.

So, my new question is: are all of the fields in the new abatement file supposed to represent and reconcile with what we reported originally?

Or, are the abatement and other aid columns supposed to reflect current information and then will it be just acceptable if that doesn't correspond with the originally reported res_class field?

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(The option in yellow.)