## Preliminary Program Productivity Results, 2012 – 2016

As of February 28, 2018

- 1087 programs reviewed
  - Using the 2017 revised policy (approved by the institutions June 2015)
    - 934 were compliant (85.92%)
    - 153 were non-compliant (14.08%) a 264% increase in non-compliant programs when compared to the results using the 2002 Policy
- Standards for Review 2017 Revised Policy
   Degree programs must meet both of these standards to comply with Commission policy.

(Five-Year Average Benchmarks for Enrollment and Completion) Degree Level	Major Enrollment	Completion (Degrees Awarded)
Baccalaureate	12.5	8
Master's/ Specialist/ Doctor's – Professional Practice	6	3
Doctor's – Research/Scholarship	4.5	2

**Note:** The revised *Policies and Procedures for Academic Degree Program Productivity* were approved by the CHE in January 2017.

## CHE Productivity Findings:

- Many of the non-compliant programs met and exceeded the enrollment standards, but not the completion standards for the programs.
- Approx. half of SC public institutions have begun to terminate at least one non-compliant program.
- Public institutions have noted developing and implementing strategic plans to increase enrollment and completion in non-compliant programs.
- Retention is a critical issue across institutions in the fields of STEM, Education, and Fine Arts.
- As a result of the findings, CHE will begin to engage institutions to understand strategies and procedures to improve academic progress.
- CHE will remain proactive in collaborating with institutions to improve program productivity.

Non-Compliant Degree Programs for Public Four-Year Institutions, 2012-2016								
Institution	Programs Reviewed	Using 2017 Revised Policy			Institutional Responses			
		Compliant Programs	Programs Non- compliant	% Non- compliant	Program Status Requests	Rationale		
The Citadel	46	39	7	15.22%	6 for exemption 1 for termination	<ul><li>Satisfactory enrollment</li><li>Revenue generation</li></ul>		
Clemson	201	182	19	9.45%	9 for exemption 10 for probation	<ul> <li>Meeting state workforce needs</li> <li>Cost efficiency</li> <li>Plans to increase enrollment</li> </ul>		
Coastal Carolina	81	77	4	4.94%	No request	<ul> <li>Support institution mission</li> <li>Revenue generation</li> <li>Demand for STEM programs</li> </ul>		
College of Charleston	95	90	5	5.26%	5 for probation	<ul><li>Support institution mission</li><li>Continue recent enrollment increases</li></ul>		
Francis Marion	45	35	10	22.22%	10 for exemption	<ul> <li>Support institution mission</li> <li>Plans to increase enrollment and completion</li> <li>Serve critical educator preparation needs</li> </ul>		
Lander	30	26	4	13.33%	4 for exemption	<ul> <li>Support institution mission</li> <li>Cost efficiency</li> <li>Serve critical educator preparation needs</li> </ul>		
MUSC	43	41	2	4.65%	1 for exemption 1 for termination	<ul> <li>Highly specialized discipline results in low enrollment</li> </ul>		
SC State	67	45	22	32.84%	17 for exemption 5 for termination	<ul> <li>Efforts made to increase enrollment</li> <li>Service function</li> <li>Revenue generation</li> </ul>		
USC Aiken	36	28	8	22.22%	7 for exemption 1 for termination	<ul> <li>Support institution mission</li> <li>Revenue generation</li> <li>Serve critical needs of the state</li> </ul>		
USC Beaufort	19	17	2	10.53%	2 for exemption	<ul> <li>Cost efficiency</li> <li>Plans to increase enrollment</li> <li>Plans to modify one program</li> </ul>		

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USC Columbia	290	241	49	16.90%	38 for exemption 7 for probation 1 for termination	<ul> <li>Meeting the state workforce needs</li> <li>Cost efficiency</li> <li>Service function</li> <li>Program uniqueness</li> </ul>		
USC Upstate	49	44	5	10.20%	2 for exemption 2 for termination No request for one program	<ul> <li>Cost efficiency</li> <li>Service function</li> <li>Retention plan for one program</li> </ul>		
Winthrop	85	66	19	22.35%	8 for exemption 6 for termination 5 for modification	<ul> <li>Support institution mission</li> <li>Cost efficiency</li> <li>Plans to modify programs</li> </ul>		
Total	1087	934	153	14.08%	N/A	N/A		